

### <mark>ALGEBRA I SYLLABUS</mark>



MS. OVIAWE

2021-2022

**Block Bell Schedule** 

7:30 am

9:05 am

11:00 am

11:50 am

1:15 pm

Expect Me to...

1st & 5th

2<sup>nd</sup> & 6<sup>th</sup>

3<sup>rd</sup> & 7<sup>th</sup>

B lunch

4<sup>th</sup> & 8<sup>th</sup>

### Contact Information

Teacher: Ms. Etinosa Oviawe Email: etinosa.oviawe@fortbendisd.com Ph: 281-329-2509 Room: T-104

Tutorials: Th 3-4pm, Conference: 4<sup>th</sup> Pd (A-day)

## **Grading Information**

You will earn grades in:

- Interactive Notebooks
- Warm-ups
- Classwork
- Quizzes
- Activities
- Group Work
- Tests/Projects

#### **Online Resources**

We will use a variety of online resources such as <u>Clever – MathXL,</u> <u>Desmos, Flipgrid, Office 365,</u> <u>WeVideo, Padlet, Ti-Nspire</u> <u>Explorations and Delta Math</u> (see Schoology for username and password).

#### 100/0 100% Responsibility of your OWN success

9:00 am

10:55 pm

1:10 pm

12:20 pm

2:45 pm

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-Notebook -Folder -Pen/Pencil

Supplies

All additional supplies will be provided for students

### Homework Policy

Homework: Students are required to check Schoology daily for assignments, upcoming events, and test/quiz dates. Updated Grades are posted in Skyward. Make-Up Work & Missing assignments: Accepted for full credit after an excused absence according to school/district policy.

Late Work Policy: accepted with a 10point penalty off for each day late (maximum 5 days late).

Academic Dishonesty: any student engaged in academic dishonesty will receive disciplinary actions

Reteach & Retest: Teacher reviews test, reteaches next day and offers test corrections. Students scoring <70% must retest after attending tutorials.

### Classroom Rules & Expectations

- ★ We will adhere to FBISD Code of Student Conduct, Dress Code and Attendance Policy
- ★ We will bring all materials to class and be engaged from bell to bell
- ★ We will comply with all adult directives and follow directions the first time given
- ★ We will try our best and have assignments neatly and fully completed
- ★ We will use language and exhibit behavior appropriate for an educational institution
- ★ We will refrain from cell phone use until the last five minutes of class

#### **Consequences**

- ★ <u>1st offense:</u> Verbal/Written warning
- ★ <u>2nd offense</u>: Teacher Conference & Discipline Log
- ★ <u>3rd offense</u>: Parent Conference/ Detention
- ★ <u>4th offense</u>: Administration Referral

\*\*Consequences may vary depending on the offense. See School policies for more information.

# Algebra I Course Description

This course serves as a foundation for all higher-level mathematics courses. It focuses on the development of functions and the understanding of functional relationships. Students investigate algebra through problem solving in real-world situations. Students will participate in developing tables, coordinate graphing, algebraic analysis, and linear and quadratic equations and their graphs using appropriate technology- graphing calculator TI-Nspire CX.

First Semester	Second Semester
Solving Linear Functions	Linear Inequalities
<b>Equations &amp; Inequalities</b>	Operations of Polynomials
Graphing & Writing Linear	Graphs of Quadratic
Functions & Equations	Functions
Applications of Linear	Solving Quadratic
Functions	Functions
Systems of Linear	Exponential Functions
Equations	

Offer quality instruction point pena Provide extra help (maximum Create a positive learning <u>Academic I</u>

- Create a positive learning environment
- Give fair grades as evaluation of learning
- Show respect
- Enforce fairness
- Give my best effort each day

#### as evaluation of receive disciplina Reteach & Reteach reteaches next d